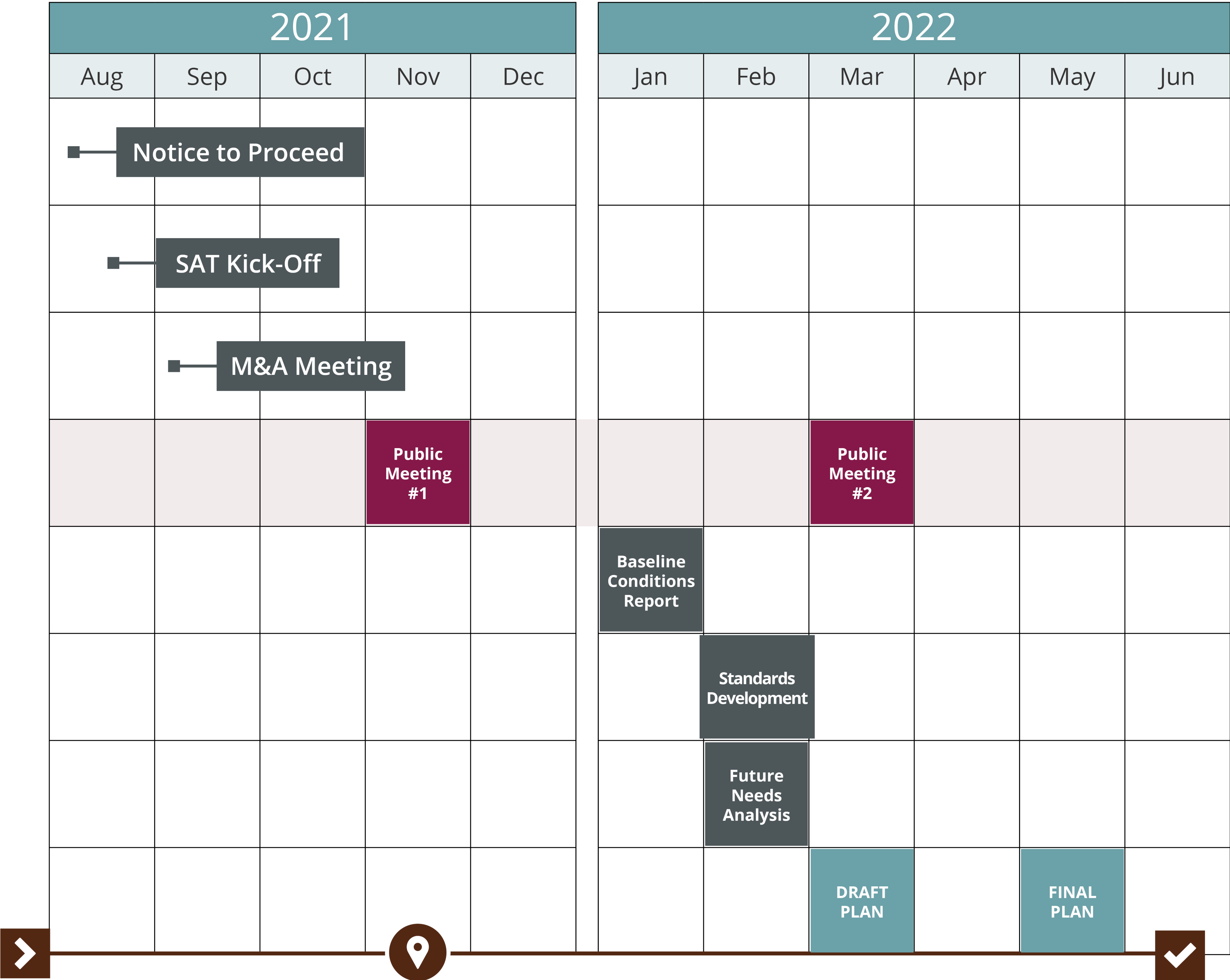


# **PUBLIC INFORMATION OPEN HOUSE**

**NOVEMBER 18, 2021  
5:30 - 7 PM**



## PROJECT TIMELINE

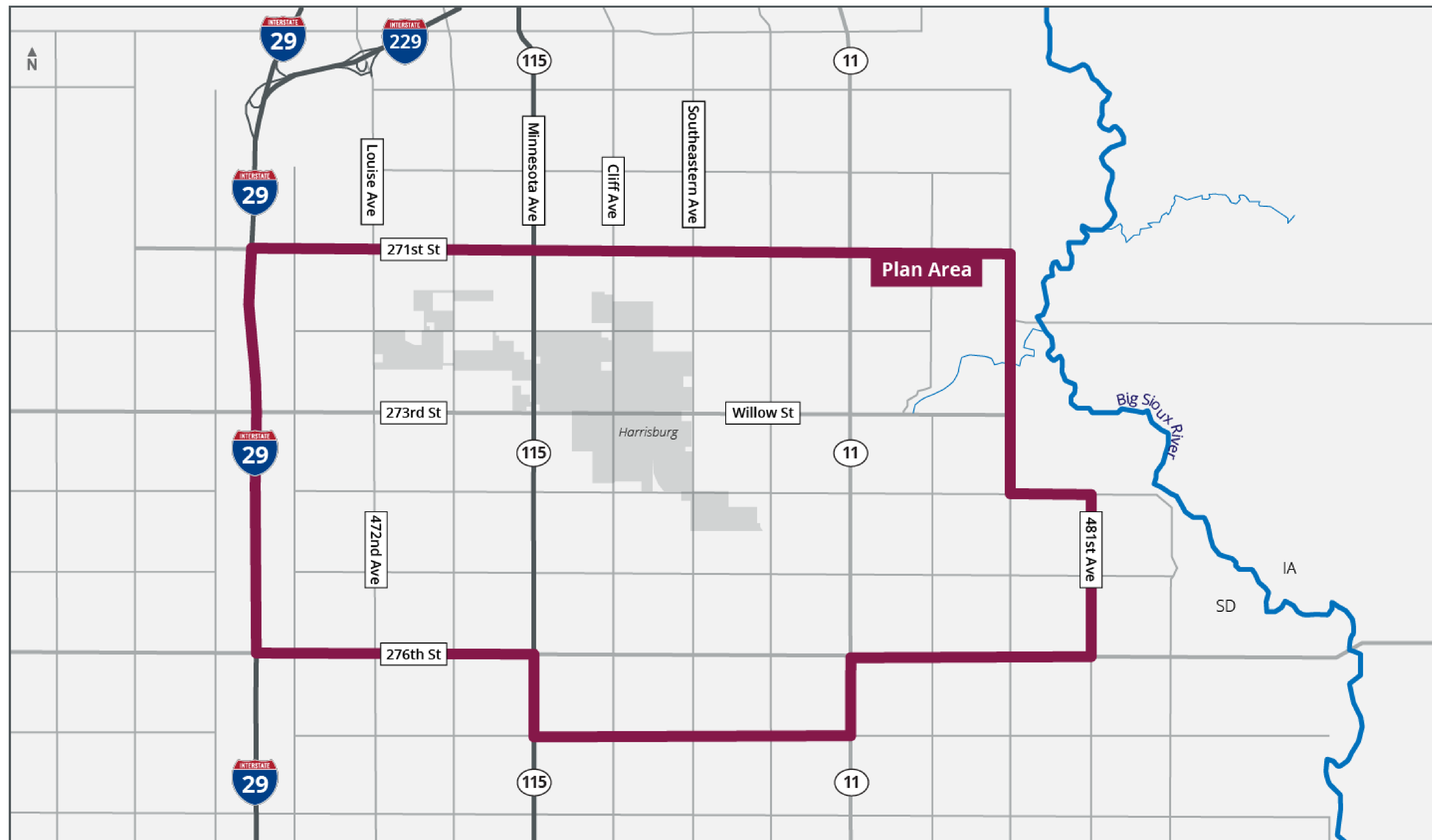




# HARRISBURG MASTER TRANSPORTATION PLAN



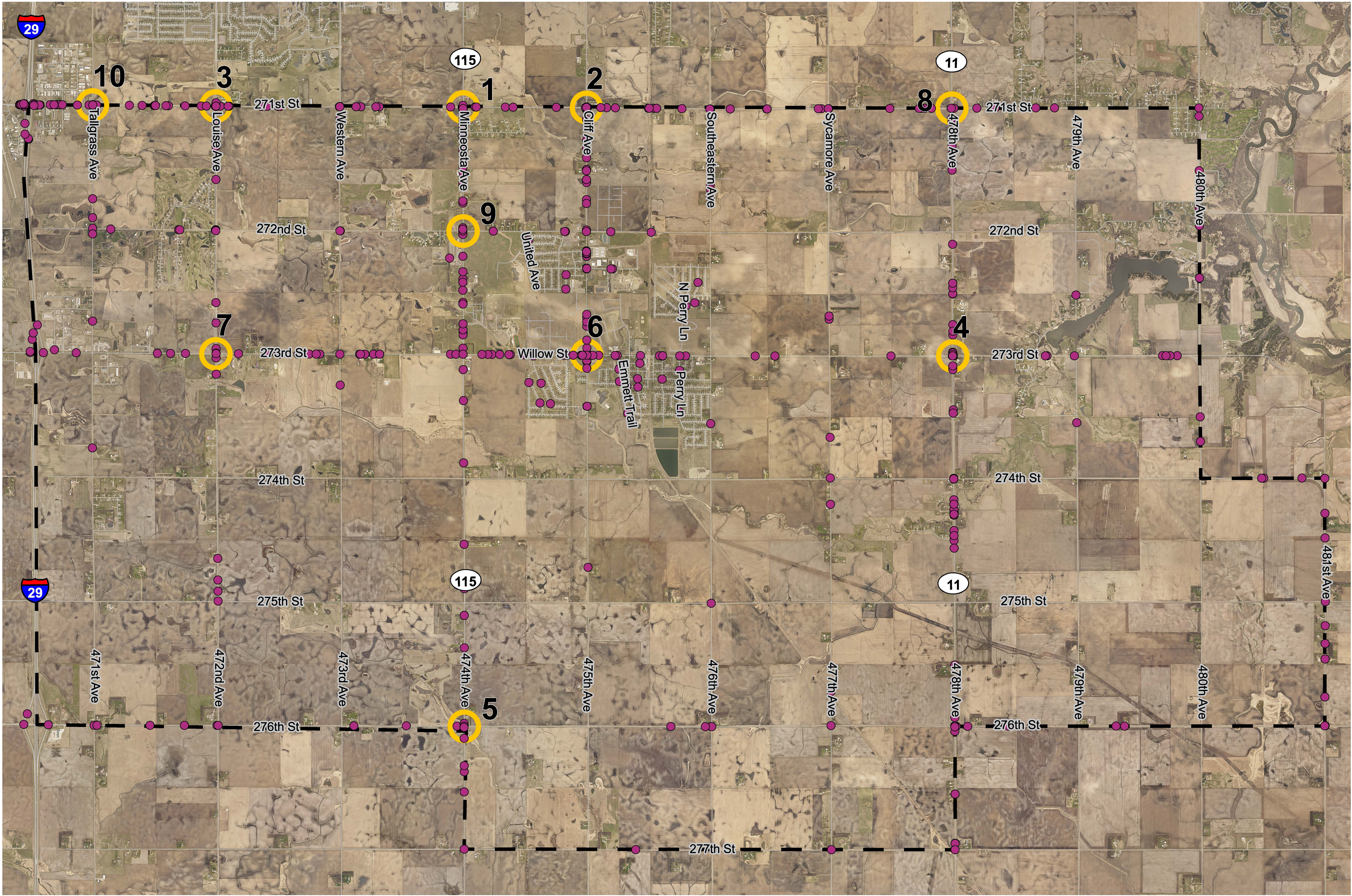
## PROJECT AREA MAP







## TRAFFIC SAFETY DATA, 2016-2020



### LEGEND

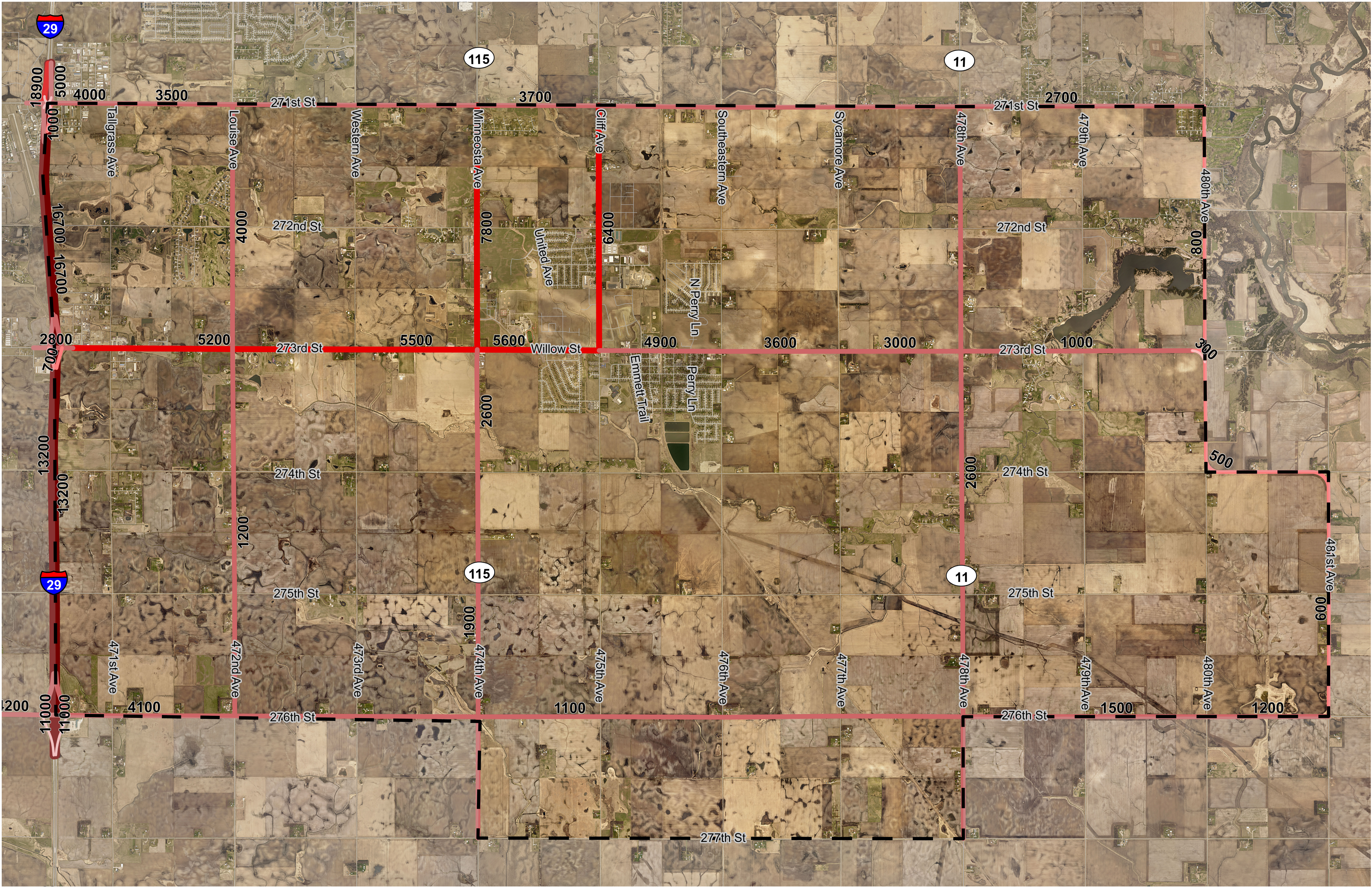
- Crashes
- Top Crash Frequency Intersections



# HARRISBURG MASTER TRANSPORTATION PLAN



## EXISTING TRAFFIC VOLUMES



### Traffic Volumes

Average Daily Traffic (ADT)

- 500 or Fewer ADT
- 501 - 1,000 ADT
- 1,001 - 5,000 ADT
- 5,001 - 10,000 ADT
- 10,001 or more ADT



# HARRISBURG MASTER TRANSPORTATION PLAN



## WHAT ARE THE TOP THREE GOALS THIS PLAN SHOULD ADDRESS?

### SAFETY

Reducing the risk of harm to users of Harrisburg transportation system (cars, bikes, and pedestrians)

### EFFICIENCY AND RELIABILITY

Providing for the efficient and reliable movement of people, services, and goods

### OTHER

Are there any goals or areas of focus that we missed? Please write in your answers

### ACCESSIBILITY

Connecting people to goods and services as well as providing choices for different modes of transportation (car, bike, bus, etc.)

### PLACEMAKING

Integrating the transportation system with land use to provide transportation facilities that fit in with their surrounding neighborhoods and development. Creating well-designed places and complete communities

### ECONOMIC

Focusing on transportation as a means of supporting and promoting the economic vitality of the Harrisburg area. Connecting people with jobs, shopping, and schools

### INNOVATIVE

Incorporating emerging trends and technologies into the transportation system

### RESILIENCY

Creating a transportation system that is adaptable and providing service when significant impactful events occur

### BICYCLE AND PEDESTRIAN CONNECTIONS

Providing enhanced infrastructure and connections for pedestrians and bicyclists. These investments could include more trails and sidepaths, enhanced pedestrian crossings of streets, and potentially on-street bike routes

